Special Olympics – Volleyball Skills Assessment for Individuals			
Name Role (check one) AthleteUnified Sports partner Jersey Number Coach's Name Team Name Evaluator's Name Delegation Name (local program) Date of Evaluation			
Special Olympics – Volleyball Assessment for Individuals			
A. Serving (One choice – place the number of the athlete's most representative skill level in the box below.) Difficulty tossing/contacting ball Sometimes serves underhand legally over the net Legally serves underhand consistently and effectively Legally serves both underhand and overhand over the net Consistently serves overhand over the net Often serves overhand over the net, such that the opposing team cannot return SCORE	(1) (2) (3) (4) (5) (8)		
B. Passing (One choice – place the number of the athlete's most representative skill level in the box below.) Has difficulty completing a forearm pass to a teammate Sometimes completes a pass to a teammate Only completes passes that come directly to him/her Usually completes passes received in general area of his/her position Chooses best type of pass (overhead/set/forearm) for the situation Completes the pass accurately to the setter to run an offense Controls the offense with ability to complete an advanced pass, overhead set and forearm pass SCORE	(1) (2) (3) (4) (5) (6) (8)		
C. Blocking (One choice – place the number of the athlete's most representative skill level in the box below.) Does not block at all Makes little to no effort to block and often is out of position for the block Blocks only when the ball is hit directly in from of him/her Goes after attacks that are 1-2 steps away Aggressively attempts blocks 3-4 steps away, makes many successful blocks Exceptional ability to stop opponents attacks all along the net with good body control SCORE	(1) (2) (3) (4) (6) (8)		
D. Attacking/Hitting (One choice – place the number of the athlete's most representative skill level in the box below.) Does not demonstrate knowledge of basic mechanics of front row play Periodically makes an uncontested attack over the net Hits the ball over the net when it comes directly to him/her Hits the ball over the net when it is set to him/her, occasionally moving to a set 1-2 steps away Consistently hits the ball over the net into the opposing court Consistently hits the ball over the net that the opposing team cannot return Demonstrates the ability to jump and attack the ball downward (spike)	(1) (2) (3) (4) (5) (6) (8)		

SCORE

Special Olympics – Volleyball Skills Assessment for Individuals			
Name Rol Jersey Number Coa Team Name Eva Delegation Name (local program)	le (check one) AthleteUnified Sports partner ach's Namealuator's NameDate of Evaluation		
Special Olympics	– Volleyball Assessment for Individuals		
E. Communication (One choice – place the number of the athlete's mediane Does not communicate with teammates or coaches; does not make any Does not communicate with teammates or coaches; often runs into other Responds to communications from teammates and coaches by changing Calls for and aggressively pursues balls near his/her position and backs Encourages teammates to communicate; helps guide teammates on the Strongly communicates with teammates and coaches during play	y motion toward the ball ther players and takes balls called by teammates ng the way h/she plays on the court s away from teammates who call for a ball	(1) (2) (4) (5) (6) (8)	
F. Game Awarenss (One choice – place the number of the athlete's most		<u> </u>	
Sometimes confused on offense and defense; does not transition; stay Can play a fixed position as instructed by coach; may go after an occas Limited understanding of the game; performs basic skills and will run of Moderate understanding of the game; some offensive plays and solid Advanced understanding of the game and mastery of volleyball fundamental controls.	ys in one place ional loose ball occasional plays if coach prompts defensive skills	(1) (2) (4) (6) (8)	
G. Movement (One choice – place the number of the athlete's most repre Maintains a stationary position; does not move to or away from the ba Moves only 1-2 steps toward the ball Moves toward the ball, but reaction time is slow and has intermittent to Movement permits adequate court coverage Good court coverage, reasonably aggressive; good transition from offe Exceptional court coverage, aggressive anticipation; great transition from	transition from offense to defense ense to defense	(1) (2) (4) (5) (6) (8)	

SCORE