| Special Olympics North America – Flag Football Assessment for Individuals   |                                  |                                    |                              |  |  |  |
|---|----------------------------------|------------------------------------|------------------------------|--|--|--|
| Name Jersey Number  | Role<br>Coach's Name             | Athlete                            | Unified Sports partner       |  |  |  |
| Team Name   | Evaluator's Name                 |                                    |                              |  |  |  |
| Delegation Name (local program)   | Date of Evaluation               |                                    |                              |  |  |  |
| Special Olympics I  | North America – Flag Foo         | tball Assessment for Individu      | als                          |  |  |  |
| A. Passing (One choice – place the number of the athlete's most re  | presentative skill level in the  | e box below.)                      |                              |  |  |  |
| QB has limited accuracy and arm strength; has trouble completing pass   |                                  |                                    | (1)                          |  |  |  |
| QB can sometimes make a pass to a teammate with light pressure; inconsistent with simple passes; can throw passes of up to 10 yards (2)                     |                                  |                                    |                              |  |  |  |
| QB has average skills; has some knowledge of strategy, but stays pretty basic; tends to look at primary receiver; can throw on target up to 20 yards (3     |                                  |                                    |                              |  |  |  |
| QB has ability to read more than one passing option; athletic; has strong arm and fairly accurate at 20+ yards (4)  |                                  |                                    |                              |  |  |  |
| QB controls game; knows strategy; strong arm with excellent accuracy;   | has ability to read plays and    | duse another option if necessary   |                              |  |  |  |
|   |                                  |                                    | SCORE                        |  |  |  |
| B. Receiving (Catching) (One choice – place the number of the athl  | ete's most representative sk     | kill level in the box below.)      |                              |  |  |  |
| Receiver is inconsistent in catching ball at short distance no pressure, d  | loes not attempt to advance      | the ball                           | (1)                          |  |  |  |
| Receiver has ability to make the catch consistently while standing still v  | with moderate pressure; adv      | ances the ball with uncertainty    | (2)                          |  |  |  |
| Receiver has average skills, runs simple routes, can catch pas on the mo  | ove; limited ability to react t  | o the way defense plays            | (3)                          |  |  |  |
| Receiver can catch on the run regardless of pressure; understands cond  | cept of route running; has go    | ood speed and quickness; has goo   | od understanding of game (4) |  |  |  |
| Receiver can catch all types of passes including deep pass with tight co  | verage; excellent athleticism    | , speed and quickness; excellent   | route runner (5)             |  |  |  |
|   |                                  |                                    | SCORE                        |  |  |  |
| C. Flag Pulling (One choice – place the number of the athlete's mos   | st representative skill level ir | n the box below.)                  |                              |  |  |  |
| Player has little concept of pulling flag; low skills and athleticism   |                                  |                                    | (1)                          |  |  |  |
| Understands concept of flag pulling; has trouble pulling flag; low aggres   | ssiveness and athleticism        |                                    | (2)                          |  |  |  |
| Has basic skill of pulling the flag; average athleticism and skill; average   | quickness; moves to player v     | with ball                          | (3)                          |  |  |  |
| Player is proficient in flag pulling; understands strategy; good speed an   | d quickness; needs some co       | aches direction                    | (4)                          |  |  |  |
| Player is excellent in pulling flag; can dominate the game with their athleticism and speed; can force offense into bad decisions; understands strategy (5) |                                  |                                    |                              |  |  |  |
|   |                                  |                                    | SCORE                        |  |  |  |
| D. <b>Speed and Quickness</b> (One choice – place the number of the ath   | lete's most representative s     | kill level in the box below.)      |                              |  |  |  |
| Low skills and athleticism; player is slow to react and has no speed  |                                  |                                    | (1)                          |  |  |  |
| Below average speed and quickness; player has trouble keeping up with   | h speed of the game              |                                    | (2)                          |  |  |  |
| Average quickness and speed; can keep pace in short yardage situation   | S                                |                                    | (3)                          |  |  |  |
| Has good quickness and speed; makes other players change strategy   |                                  |                                    | (4)                          |  |  |  |
| Player is extremely athletic and quick; can consistently elude other play   | yers; can dominate game wit      | th speed                           | (5)                          |  |  |  |
|   |                                  |                                    | SCORE                        |  |  |  |
| E. Game Awareness (One choice – place the number of the athlete   | e's most representative skill    | level in the box below.)           |                              |  |  |  |
| Very limited understanding of flag football; needs significant prompting  |                                  |                                    | (1)                          |  |  |  |
| Can play a fixed position as instructed by coach; limited knowledge of g  | =                                |                                    | (2)                          |  |  |  |
| Average understanding of game; performs basic skills; identifies run an   | -                                | ge of strategy; runs general plays |                              |  |  |  |
| Good understanding of game; has tools to play game, but needs guidar  |                                  |                                    | (4)                          |  |  |  |
| Understands the game; implements strategies; runs complicated plays;  |                                  |                                    | (5)                          |  |  |  |
|   | ·                                |                                    | SCORE                        |  |  |  |