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| **Special Olympics – Soccer Team Skills Assessment for Individuals** |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Role (check one) \_\_\_\_ Athlete \_\_\_\_Unified Sports partner
Jersey Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Coach’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluator’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Delegation Name (local program)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Evaluation\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Ball Skills** (select the statement and score (#) below which best represents the skill level of the athlete in this area)

Has difficulty dribbling and trapping ball (2)

Possesses some ball skills but they are very limited (3)

Can control ball with dominant foot only (4)

Can control ball with both feet (5)

Has ability to dribble either direction with token pressure (6)

Has ability to beat defender (while dribbling) regularly with dominant foot (7)

Has ability to beat defender (while dribbling) regularly with either foot (8)

 SCORE \_\_\_\_\_\_\_\_\_

1. **Passing** (select the statement and score (#) below which best represents the skill level of the athlete in this area)

Has difficulty completing a pass/short pass to a teammate (2)

Can sometimes make a pass to an open teammate with token pressure (3)

Can only complete a pass to teammate after looking directly at him/her or with prompting (4)

Has ability to choose best type of pass (to feet or to space) without prompting (5)

Has ability to consistently complete a one touch or two touch pass to an open teammate (6)

Controls game with ability to complete a pass to open player when they are in good position (8)

 SCORE \_\_\_\_\_\_\_\_\_

1. **Movement** (select the statement and score (#) below which best represents the skill level of the athlete in this area)

Maintains a stationary position; does not move to a loose ball (2)

Moves only 1-2 steps toward ball or opponent (3)

Moves toward ball; but reaction time is slow and only in a limited area of the field (4)

Movement permits adequate field coverage for player’s position (5)

Good field coverage; reasonably aggressive (6)

Exceptional field coverage; aggressive anticipation (8)

 SCORE \_\_\_\_\_\_\_\_\_

1. **Game Awareness** (select the statement and score (#) below which best represents the skill level of the athlete in this area)

Sometimes confused on offense and defense; may not always understand where they are on the field (2)

Can play in fixed position as instructed by coach; may go after an occasional loose ball (3)

Limited understanding of the games and can make some offensive and defensive decisions when prompted (4)

Moderate understanding of the game, some offensive and defensive decisions and can occasionally

participate in an offensive counter-attack (6)

Advanced understanding of the game and mastery of soccer fundamentals (8)

 SCORE \_\_\_\_\_\_\_\_\_

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Jersey Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Coach’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluator’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Delegation Name (local program)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Evaluation\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Shooting** (select the statement and score (#) below which best represents the skill level of the athlete in this area)

Periodically can strike ball on goal from close range of 7 yards or closer (2)

Can make shots regularly from close range (3)

Can make shots inside of close range and occasionally attempts a mid-range shot of 8-12 yards (4)

Can put mid-range shots of 8-12 yards on goal with moderate pace (5)

Can consistently make close and mid-range shots and will attempt shots beyond 12 yards (6)

Has excellent shooting form, can strike the ball with pace and make shots from any range (8)

 SCORE \_\_\_\_\_\_\_\_\_

1. **Defense** (select the statement and score (#) below which best represents the skill level of the athlete in this area)

Does not understand defensive position or principles, often beaten by a defender on the dribble or to loose balls (2)

Some understanding of defensive position and principles, sometimes beaten by a defender on the dribble or to a loose ball (3)

More understanding of defensive position, can perform a tackle, goes after loose balls within 3-4 steps (4)

Good understanding of defensive position and principles, does not get beat often, aggressively goes after

loose balls, gets many, ability to clear ball (6)

Exceptional ability to defend, wins most loose balls, ability to clear the ball, shut down type defender (8)

 SCORE \_\_\_\_\_\_\_\_\_

1. **Goalkeeping** (select the statement and score (#) below which best represents the skill level of the athlete in this area)

Does not understand goalkeeping position, tentative when shots come at goal (2)

Some understanding of goalkeeping position, can block some shots directly at them (3)

Some understanding of goalkeeping position and can block and catch shots directly at them (4)

Better understanding of goalkeeping position, can block, catch shots directly at them or within a couple of steps to either side (5)

Good understanding of goalkeeping position, can move to save more difficult shots, and distribute to an open player (6)

Exceptional ability to save shots, aggressively goes after loose balls in the goal box, distributes effectively to start the offense (8)

 SCORE \_\_\_\_\_\_\_\_\_