

Youth Leadership & Advocacy

Allows students with and without intellectual disabilities an opportunity to take on leadership roles which promote Unified activities in the school and community, while delivering the message behind these initiatives, which advocates for respectful and equitable treatment of all people.

Create a **Unified Club** – often referred to as a Buddy Club, Partner’s Club, or Fan Club

BENEFITS:

- valuable in schools with limited options (scheduling, etc.) for social inclusion and Unified Sports training
- creates a place for social inclusion that works in the school’s structure and schedule
- provides access for the general education students that really want to get involved to serve as advocates and unified partners
- provides an opportunity to raise awareness around the UNIFIED program; don’t forget to be recognized in the school’s yearbook!
- this can work well in all grade levels



Host **Youth Leadership Days** for your school’s (and surrounding UCS programs) leadership team! Plan exciting programs and learning experiences that will encourage your leadership team to grow and strengthen!



UNIFY existing school clubs and organizations by inviting students with intellectual disabilities to join.

BENEFIT:

- Provides a more inclusive school climate as inclusive opportunities are available throughout the school and not just in PE or on the Special Ed hall



Engage youth leaders as **ambassadors** to promote the Unified Champion School model to other schools! This is especially important to do for the lower level feeder schools like the elementary and middle levels.