

Be a Fan of Triumph!



It is a smile on a face. It is a proud cheer, “I did it!” It is a pat on the back. It is the spirit of learning from one another that we all have gifts to contribute. **It is Special Olympics.**



Special Olympics

Join us as we celebrate triumph through a global movement that cultivates inclusion, acceptance and action among all people, with or without intellectual disabilities. Critical to our mission is your powerful voice, as educators, and your unique position to influence attitudes and behaviors. Let Special Olympics be your partner in education.

Introducing Our New GET INTO IT

The Get Into It interactive, age-appropriate service-learning curriculum is designed to advance student’s civic knowledge and skill development, promote acceptance and understanding of people’s differences and to motivate them to become advocates for and together with all people. Our new, free K-12 Get Into It resources are available online: www.specialolympics.org/getintoit.

Highlights of these simple, accessible, and results-oriented new resources include:

- Interactive, web-based curriculum for teachers and students, designed not only to educate you about Special Olympics, but also to generate interest, excitement and an attitude of “I can make a difference”
- Fun, interactive, creative activities and experiential role plays that promote respect and acceptance among all people, with or without disabilities
- Engaging and powerful youth-oriented videos that teach about this important social movement
- Inspiring athlete stories that demonstrate true triumph and teamwork
- Service-Learning and standards alignment materials, for ongoing reference
- Use of Get Into It as a tool for anti-bullying and teasing campaigns in and out of the classroom
- Lessons compatible with character education along with inclusive classroom modifications and general extensions and modifications
- Emphasis of lessons on academic domains such as language arts, social studies, health, civics, government, technology, history and cross-curricular extensions



www.specialolympics.org/getintoit



Special Olympics

get into it

education and engagement tools
for teachers and students

Here is what some educators are saying about the new GII resources
(based on preliminary evaluations this Spring 2010):

I love being able to tie it in to character education & moral intelligence which is extremely important at our school.

Guidance Counselor, Irwin Elementary School, NC

The students enjoyed learning more about students with special needs. They were able to connect and develop a better understanding of students within our school.

Guidance Counselor, Irwin Elementary School, NC

I think that this curriculum was extremely helpful in addressing a wide variety of issues. We were able to tie in character education, Spread the Word to End the Word, and diversity/acceptance based on the Get Into it curriculum.

Guidance Counselor, Irwin Elementary School, NC

My class officers served as volunteers at SO for the first time this year. That will definitely be an ongoing service they perform. They had a BLAST.

Science Teacher, Cape Fear High, NC

... it should definitely be used with regular ed classrooms. I showed some of the pictures in my lessons of the Special Olympics athletes and at first, some of my regular ed students laughed. Throughout the lesson, we discussed differences, intellectual and physical disabilities, and how to treat others. At the end of the lesson, I asked my students what they had learned. They each shared how they learned about why it is important to not be hurtful towards others who are different and one even noticed how some of those different kids were actually heroes. That lesson is essential for younger, regular ed students to learn!

Guidance Counselor, Hillburn Elementary School, NC

I teach Leadership Development to my high school's student government officers. This curriculum will definitely make them realize they represent a broad range of students, not just their cliques.

Science Teacher, Cape Fear High, NC

"Often, talk about disabilities and use of the R-word are like an elephant in the room. Usually glossed over, not really discussed--Activity #1 gets to the heart of the matter, explaining the need for respect and understanding in a way that should impact students to be more reflective of their actions, how easily is it to get caught up in peer pressure."

Teacher, South Salem High School, OR